

South Carolina Council of Teachers of Mathematics

Summer 2015—16

Volume XI, Issue 2

In This Issue

- President's Greetings
- Scholarship Opportunity
- MathMate
- Teacher Grants
- 2016 Officer Candidates
- Helpful Website / Apps
- Metric Week
- All State Math Team
- MathCounts
- NCTM News
- Presidential Awards
- Conference
- Sponsors
- EdVenture News
- Conference Registration Form
- 2014-2015 Officers
- SCCTM Managers & Committee Chairs
- Important Dates

President's Greeting

Hello Mathematics Educators,

I hope your new school year is off to a great start. This is such an exciting time of the year as we get to meet new students, set new goals, and share our love for mathematics. I am thrilled to offer several congratulations in this newsletter as we recognize the accomplishments of many educators and students. Please take time to read each section carefully and join me in congratulating these successes.



Improvement in mathematics education ultimately depends on teachers. With clear expectations and well-crafted standards to emphasize a focus, teachers can open the door to mathematical understandings. As math educators it is our job to build pathways to college and career readiness for all students. There is power within a community of educators. Simply sharing knowledge and discussing what works in the classroom breeds success and gives us hope to accomplish our task. With that in mind, I want to personally invite all math educators in our state to attend the SCCTM Annual Math Conference on November 12 and 13 in Greenville, South Carolina at the TD Convention center. Hope to see you there!

Christi Fricks

SCCTM President christifricks@anderson5.net



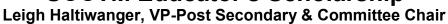
2015 SCCTM Fall Conference

TD Convention Center Greenville, South Carolina November 12-13

f Facebook



SCCTM Educator's Scholarship





This scholarship provides financial assistance of \$1500 to a teacher pursuing an advanced degree in mathematics, mathematics education, or elementary education with an emphasis in mathematics. Eligibility requirements and an application form may be found on the SCCTM websites at www.scctm.org and www.scctm.org.

Check for more scholarship and grant opportunities on our

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The MathMate

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THE MATHMATE



THE OFFICIAL JOURNAL OF THE SOUTH CAROLINA COUNCIL OF TEACHERS OF MATHEMATICS

Just follow the link for <u>News, Reviews & Links</u> at http://www.scctmprogram.org/ to see the latest issues



WWW.S2TEMSC.ORG

2015 Fall Conference November 12-13 in Greenville, South Carolina



SCCTM awards up to three teacher grants per year. Each grant can be up to \$1500. Please checkout our website to find more information about applying for the grant. The grant applications are due in April.

Congratulations to the SCCTM 2015 Grant Winners

Alisa Hobgood The Notebook \$1333.84

Kaiford Collins

Making Math Matter First
\$1496.39



2015-16 SCCTM Gold Sponsor Sponsorships still available for 2015 - 2016. Contact Lane Peeler for information.

SCCTM 2015 Election

The South Carolina Council of Teachers of Mathematics holds elections each year. A President -Elect is elected every year with the winner holding an office for three years. During the first year this candidate serves as President-Elect, in the second year of office as President, and during the third year as Past President and Conference Chair. The Secretary, Vice Presidents and NCTM Representative are elected for two year terms and may run for a second term, serving a maximum of four consecutive years. This year, our members select a President-Elect, Vice President of Middle, Vice President of Post Secondary, and Vice President at Large.



Vote for
President-Elect
Vice President Middle
Vice President Post Secondary
Vice President at Large

Link for voting can be found on the home page of our website soon.

www.scctm.org



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Candidates for the office of President-Elect

Morando Lewis

Relevant Employment History to include but not limited to position (s), responsibilities, courses taught, etc.: Math Teacher Eau Claire High School, Girls Basketball, Volleyball and baseball coach, Algebra I, Geometry, Algebra II, Probability and Statistics, International Baccalaureate Math Studies and AB and BC Calculus,.

Educational Background:

South Carolina State University, The Citadel, Converse College, UCLA, and University of Washington

Professional Organization(s) Membership:

SCCTM, Vice President, NCCTM, Board member for South Carolina Basketball Association **Explain why you want this position**.

Since elementary school, I have had a passion for mathematics. When I completed my certification, I realized that I wanted students to understand that they could understand mathematics. In order for an educator to be effective in the classroom, he/she must be able to identify essential learning, set clear goals and objectives, create performance-based assessments to accurately measure student learning, and then develop lessons that foster student engagement toward achieving learning targets. High standards for learning must be expected and communicated to all students. Educators need to embrace the idea that the concepts and skills we deem essential require adequate instructional hours for students to successfully reach the expected learning. Teachers, administrators, parents, and the community must share the belief all students can learn mathematics and hold students accountable for hard work. Equally, educators must belief that by continuously improving their knowledge it will result in a meaningful and lasting educational experience for all.

I believe that I can help support educators in this goal and make a difference in the Midlands, and the state area by keeping teachers informed about the essential information in mathematics on a local and national level.

Debra Lynn Geddings Ph.D

Dr. Debra Geddings is a Clinical Associate Professor in the Department of Mathematics at the University of South Carolina. She specializes in mathematics content courses for early childhood, elementary, and middle level education majors. Her interests include



the use of technology in the classroom as a means to enhance the teaching and learning of mathematics, the impact of professional development programs on teacher practices and the use of inquiry-based instruction on student understanding. She currently works with local schools to develop communication between pre-service teachers and elementary students through the use of math buddy/pen pal journals. Dr. Geddings helps facilitate and participates in a Math Teacher's Circle for middle level mathematics teachers.

Candidates for the office of VP at Large

Sharon O'Kelley

Sharon is an assistant professor of mathematics education at Francis Marion University where she teaches math content courses for early childhood and elementary preservice teachers as well as serves as the Program Coordinator for the Secondary Mathematics Program. In addition, she teaches courses in calculus, geometry, and statistics. Before arriving at Francis Marion in 2011, Sharon taught high school math for 11 years in Tacoma, Washington.

A native of Walhalla, South Carolina, Sharon received her undergraduate degree from Erskine College, a Masters in Mathematics Education from Montana State University, and a doctorate in mathematics education from the University of Georgia. She is a member of SCCTM, NCTM, and the Association of Mathematics Teacher Educators. She has done presentations at state, regional and national conferences on topics in mathematics communication and building connections across mathematical topics. Sharon is an avid walker, enjoys playing the guitar, and traveling.

Alisa Hobgood

Alisa has been teaching math in the Pee Dee region for 19 years. She earned degrees from Francis Marion University and Lesley University. She is National Board Certified and currently teaches Precalculus at West Florence High School.



Alisa is a member of PSTA, SCCTM, and NCCTM and has presented at two SCCTM conferences. She is a consultant for the South Carolina Course Alignment Project. She was chosen as the 2012-2013 Florence School District 1 teacher of the year.

Candidates for the office of VP Middle School

Edwina Perrin

Edwina is a District Math Coach for District Five Schools of Spartanburg County. Edwina is an 18-year veteran educator, who has served as novice teacher mentor, department chair, team



leader, grant writer, curriculum writer, and a classroom teacher. She most recently taught at Florence Chapel Middle School, where she was named Teacher of the Year in 2012 and served as Math Department Chairperson for eight years. As Teacher of the Year, she served on the District Five Teacher's Forum. Edwina earned a bachelor's degree from University of South Carolina-Aiken and a master's degree from Converse College. She is currently pursuing her doctorate in Educational Leadership and Curriculum and Instruction at the University of Phoenix.

Brenda Elmore

Brenda is an Instructional Coach at Riverside Middle School in Pendleton South Carolina. She has taught math for over twenty years at both the middle school and high school level. She has experience in developing curriculum, presenting on the local, state and national levels, implementing technology in the math



classroom, project based learning and inquiry based learning. Her most recent endeavor has been helping to create a "1 to World" environment in Anderson School District 4 by issuing all students a Chromebook and providing all teachers with professional development to support these devices, Ms. Elmore received a Bachelor's of Arts Degree in Secondary Math from Clemson University and a Master's degree in Educational Leadership from University of South Carolina.

Candidate for VP Post Secondary

Bridget Coleman

Bridget earned her B.S. in Secondary Mathematics Education and Masters in Elementary Education from the University of SC Aiken. She earned her Ph. D. in Education from USC. She is currently an Associate Professor leading the USCA School of Education's Secondary Mathematics Education program and coordinating the Middle Level Education program. Bridget teaches mathematics methods courses and supervises field experiences.



She has National Board Certification in Early Adolescence Mathematics and over 20 years of teaching experience in K-12 and post-secondary education. She is a long-term member of SCCTM and has served on the SCCTM Advisory Board. She served as the Math specialist for the SC State Systemic Initiative, CSRA region. She is a member of professional organizations including the Aiken County Council of Teachers of Mathematics, the National Council of Teachers of Mathematics, the SC Association for Middle Level Education, SC Professors of MLE, and the National Association of Professors of MLE. Bridget has contributed many presentations and publications related to mathematics instruction in the classroom.

My Homework App

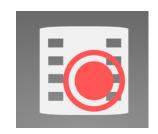
Have you tried these in the classroom?







Screencastify







You can find a link to activities, ideas, and information about teaching the metric system on our website by clicking here.

State of South Caroling

WHEREAS, the metric system is a universal, decimal-based system of measurement; and

WHEREAS, based on a system developed in France in the late 18th century in an effort to standardize weights and measures throughout that country, the metric system was authorized for use in the United States by Congress in 1866; and

WHEREAS, the development of the metric system as an international standard of trade has contributed to advances in global commerce, technology, and science; and

WHEREAS, National Metric Week calls attention to the educational and economic benefits of using the metric system.

NOW, THEREFORE, I, Nikki R. Haley, Governor of the great State of South Carolina, do hereby proclaim October 4 - 10, 2015, as

STATE METRIC WEEK

throughout the state and encourage all South Carolinians to learn more about the metric system.

NIKKI R. HALEY GOVERNOR STATE OF SOUTH CAROLINA

Congratulations

The American Regions Mathematics League's annual competition brings together the nation's finest students. They meet, compete against, and socialize with one another, forming friendships and sharpening their mathematical skills. Since its inception in 1976, ARML has evolved into a national program, involving almost 2,000 students and teachers from almost every state. Simply put, ARML is the World Series of mathematics competitions in the United States.

The contest is intended for high school students, although some exceptional junior high students participate each year. The competition consists of multiple events, which include a team round, a power question (in which a team solves proof-oriented questions), an individual round, two relay rounds (in which a contestant solves a problem and passes his/her answer to another team member, who uses this answer to solve another problem), and a super relay.

Thirty-three of the top students from all over the state of South Carolina were selected to compete on the South Carolina ARML team. The South Carolina All-State Math Team had its best year in the team's long history at ARML. The South Carolina A team placed 10th out of 154 teams from across the nation. This beat our previous best of 12th place. In addition, the South Carolina A team had the top score at the southeastern site at the University of Georgia, beating out North Carolina, Florida, Georgia, and other Southeastern states.

Individual accolades went to Kimi Xu for having the top score on the alternate site team, Eric Chen, Lauren Chen, Connor Lehmacher, and Janette Park for having the top score on the B team, and Jenning Chen for having the top score on the A team that did not make the tiebreaker round. In addition, South Carolina teammates David Stoner, Guanpeng Xu, and Kevin Zhao all made a score of 8 out of 10 on the individual, which put them in the tiebreaker round to compete for the top spots in the competition. After the tiebreaker round, Guanpeng placed 34th, David placed 21st, and Kevin placed 18th.

The South Carolina A team competitors were Esme Bajo, Jenning Chen, Richard Chen, Albert Huang, Max Land, John Mastroberti, Robert Melville, Amil Merchant, Brennan Ravan, Ian Ruohoniemi, David Stoner, Albert Wang, Guanpeng Xu, Steven Zhang, and Kevin Zhao.

The South Carolina B team and alternate competitors were Perry Cate, Vinita Cheepuru-palli, Eric Chen, Lauren Chen, Neil Dey, Andy Hu, Adam Hufstetler, Aayush Karan, Connor Lehmacher, Janette Park, Sanatana Reddy, Minho Seo, John Staubes, Victoria Sui, Alex Tew, Claire Wang, Tracy Wang, and Kimi Xu.

The team's head coaches were Patrick Rybarczyk and Marcus Neal, assisted by long time coaches Katie Ordoyne, Dave Trautman, and Kenneth Nolen, in addition to former South Carolina ARML competitors Gray Williams and Joe Laurendi.

The seniors on this team have been part of the best class of students to ever compete in mathematics competitions for the state of South Carolina. Their successes have given them opportunities to go to some of the best universities in the United States. Esme Bajo will attend the University of Chicago, Perry Cate will attend Princeton University, Richard Chen will attend the California Institute of Technology, Robert Melville will attend Rutgers University, Amil Merchant will attend Harvard University, David Stoner will attend Harvard University, and Kevin Zhao will attend the Massachusetts Institute of Technology. Certainly, they will continue to make the state proud.



The South Carolina A team (from left to right): David Stoner, Steven Zhang, Kevin Zhao, Brennan Ravan, Robert Melville, Ian Ruohoniemi, John Mastroberti, Amil Merchant, Albert Huang, Max Land, Esme Bajo, Albert Wang, Jenning Chen, Richard Chen, Guanpeng "Andy" Xu



The entire team:

Front row left to right: Lauren Chen, Janette Park, Sanatana Reddy, Andy Hu, Max Land, Albert Huang, Aayush Karan, Vinita Cheepurupalli, Jenning Chen, Quanpeng Xu, John Staubes, Kimi Xu Second row: Diana Wu, Claire Wang, Conor Lehmacher, Kevin Zhao, Alex Tew, John Mastroberti,

Eric Chen, Robert Melville, Patrick Rybarczyk

Third row: Joe Laurendi, Dave Trautman, Neil Dey, Brennan Ravan, Albert Wang, Adam Hufstetler,

Esme Bajo, Amil Merchant, Minho Seo, Tracy Wang, Victoria Sui, Perry Cate Fourth Row: Katie Ordoyne, Richard Chen, David Stoner, Gray Williams, Ian Ruohoniemi, Kenneth

Nolen, Steven Zhang Not pictured (taking the picture): Marcus Neal

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An innovative program involving teams of students using cuttingedge technology to create videos about math problems and their associated concepts.



A unique fundraising opportunity for schools where 100% of the money earned is put toward mathematics education in the student's school and local community.

Check out <u>www.mathcounts.org</u> for information about Solve-a-thon, a fundraiser that empowers students and teachers to use math to raise money for math programs.



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Thank you for supporting mathematics education in South Carolina as a member of the South Carolina Council of Teachers of Mathematics. By joining SCCTM you are working for the improvement of mathematics education in our state.

As you are aware, many of the decisions that affect education are made at the national level. Are you also a member of NCTM? Founded almost 100 years ago, "The National Council of Teachers of Mathematics is the public voice of mathematics education, supporting teachers to ensure equitable mathematics learning of the highest quality for all students through vision, leadership, professional development, and research" (NCTM Mission Statement). NCTM has over 70,000 members worldwide, and more than 230 Affiliates, including SCCTM. Your membership in the national organization increases our state's standing in NCTM.

Of course, there are numerous benefits to you in joining the national organization.

- Subscription to an award-winning journal: Teaching Children Mathematics (elementary), Mathematics Teaching in the Middle School, and Mathematics Teacher (secondary).
- Subscription to Student Explorations in Mathematics (classroom-ready lessons).

My NCTM. Inspire student learning when you access members-only lessons, classroom-ready activities, problems, interactive applets, multimedia, and more.

NCTM's e-Standards. Easily access the first set of rigorous, college, and career readiness standards for the 21st century in a fully-searchable format exclusive to members.

E-Seminars ANYTIME. Get a closer look at current issues and hot topics within math education during one-time, 60-minute webinars.

Advocacy Toolkit. Legislative updates and tools that will help you effectively advocate for mathematics education and make a difference in the public policy process.

Research Briefs. Review research-based responses to questions of practice and uncover related research.

Discounts on NCTM's renowned education books (20-50% off).

NCTM offers several membership options for individuals, beginning at \$90 annually. An e-membership (\$78) gives you all the benefits listed above, with an electronic journal instead of the print copy.

Convinced? Go to www.nctm.org to explore the resources available, then click on membership!



This picture was taken at the NCTM Annual Meeting in Boston. Pictured from left to right— Christi Fricks (SCCTM President), Diane Briars (NCTM President), and Mary Pat Sjostrom (NCTM rep for SCCTM)

2015 Presidential Award for Excellence in Mathematics and Science Teaching

The South Carolina Department of Education is excited to announce that there are eight South Carolina middle and high school teachers who are finalists for the 2015 Presidential Award for Excellence in Mathematics and Science Teaching (PAEMST).

The math finalists are **Sherri Abel**, a mathematics teacher at Legacy Charter School in Greenville County Schools; **Alison Espinosa**, a mathematics teacher A.C. Flora High School in Richland County School District One; **Kenyetta Mitchell**, a mathematics teacher at Sullivan Middle School in Rock Hill School District Three of York County; and **Jennifer Wise**, a mathematics teacher at Hand Middle School in Richland County School District One.

The science finalists are **Melanie Longtin**, a math and science teacher at Wren Middle School in Anderson School District One; **Kourtney Shumate**, a science teacher at Hartsville Middle School in Darlington County School District; **Benjamin Sinnett**, a science teacher at Cowpens Middle School in Spartanburg County School District Three; and **Gail Vawter**, a science teacher at Springfield Middle School in Fort Mill School District (York 4).

The South Carolina Department of Education works to recruit and select nominees for the PAEMST program—the highest recognition in the nation for a mathematics or science teacher. Each applicant must demonstrate a mastery of math or science (including computer science), appropriate use of instructional methods and strategies, effective use of assessment strategies, lifelong learning, and leadership in education outside the classroom. Each candidate was also required to submit a 45-minute video lesson in support of their application. State finalists were selected by a review panel of their peers who reviewed each candidate's content knowledge, pedagogical effectiveness, achievement results, and professional involvement.

Each year, a national committee of distinguished scientists, mathematicians, and educators recommends up to 108 teachers to receive PAEMST awards – up to two state finalists – mathematics or science – from each state, the District of Columbia, the Commonwealth or Puerto Rico, the Department of Defense Education Activity schools, or the U.S. territories as a group (American Samoa, Guam, Commonwealth of the Northern Mariana Islands, and U.S. Virgin Islands). Teachers who are selected as PAEMST awardees receive a \$10,000 award, a Presidential certificate and a trip to Washington, DC, for a series of recognition events, professional development activities and awards ceremony.

For more information about the Presidential Award for Excellence in Mathematics and Science Teaching, please contact Janel Johnson, PAEMST State Coordinator, via e-mail at jejohnson@ed.sc.gov.

Nominations for mathematics and science teachers of grades K-6 will open in fall of 2015. The **Nomination Deadline is April 1, 2016.** This date gives the nominated teacher time to prepare an application prior to the application deadline. The **Application Deadline is May 1, 2016**, for elementary school teachers (grades K-6).

Congratulations to Brooke Lance for receiving the

Presidential Awards for Excellence in Mathematics and Science Teaching (PAEMST)







"The Presidential Award is a celebration of teachers who continually seek to improve their craft. This process has been a learning experience that has reinforced my belief that mathematics should be taught through inquiry and enthusiasm. I am humbled and honored to be considered for this award. It is a tribute to all of the teachers, mentors, and supervisors who have molded me into the teacher that I am today. This award inspires me to continue to instill passion for mathematics in my students. " - Brooke

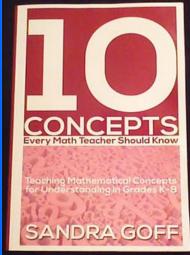
Brooke Lance has been an educator for 15 years. She has taught at Lakeside Middle School in Anderson County School District Five, and currently teaches fourth grade math and science in her first year at Belton Elementary School in Anderson County School District Two.

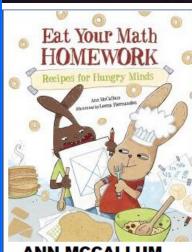
Brooke has presented at various conferences at the local and national level, encouraging the learning of math through inquiry and technology. She co-authored several articles including, "Using Technology to Build a Pen for Browser," which appeared in the August 2014 issue of NCTM's Mathematics Teaching in the Middle School.

A former colleague described Brooke as one of those rare people who works hard and diligently, but does so with a smile on her face. She applauded Brooke for transforming her classroom into an amazing learning environment that incorporates a variety of instructional strategies.

Brooke was a state finalist for the Presidential Award for Excellence in Mathematics and Science Teaching in 2011 and was the teacher of the year for Lakeside Middle School in 2010. She has also been awarded various grants.

Brooke has a B.A in elementary education from Clemson University and a M.A. in elementary school leadership from Furman University. Her certifications include elementary education, middle level mathematics, as well as elementary principal and supervisor. She is endorsed to teach aifted and talented.





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2015-16 SCCTM Gold Sponsors

It is almost time for our State Math Conference!!!

REGISTRATION INFORMATION

Make plans to attend the conference now. You can find a conference registration form on page 21 or click here to Register Online. Early Registration deadline is October 3, 2015. Prices increase after that date. Contact scctm.reg@gmail.com if you have questions about registration.

AUTHORS' LUNCHEON

Sign up for the Authors' Luncheon on the same form as the registration.

HOTEL INFORMATION

Click here for a direct link to Hotel information.

MORE INFORMATION

800.445.5985

Connect with us.

Check www.scctm.org and www.scctmprogram.org for conference information updates including the Pre-Conference Newsletters, etc. The Preliminary Program and Math Trail reservation forms will be available soon.



Volunteers Needed

If you would like to volunteer at the conference in Greenville, please click here and complete the Time and Talents sheets. We appreciate your help!



2015 KeyNote Speakers

Ken May Dr. Thomas T. Peters Dr. Bob Horton





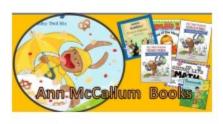


2015 Authors' Luncheon

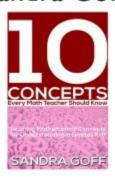
Ann McCallum

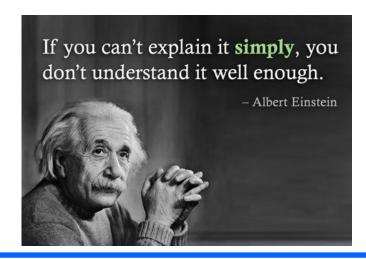
David Schwartz

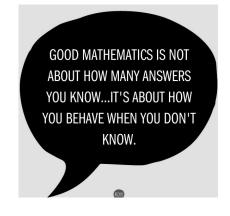
Sandra Goff











SCCTM Sponsors and Donors

The South Carolina Council of Teachers of Mathematics seeks (1) to encourage and stimulate greater interest in mathematics and its applications; (2) to encourage and provide opportunities for exchange of ideas and materials related to the instruction of mathematics; (3) to further the cooperative study of problems related to the teaching of mathematics at all levels; and (4) to work for the improvement of mathematics instruction at all levels of education. As a nonprofit organization, SCCTM relies upon its membership; events; and business, institutional and private sponsorships and donations to help offset expenses and promote the advancement of mathematics educational opportunities for educators in the State of South Carolina.

We appreciate the continued support of past corporate and institutional sponsors. In the past such sponsorships were usually tied directly to our Fall Conference. Beginning with the 2012-2013 year SCCTM adopted a new policy for year-long acknowledgements and partnerships with our sponsor contributors and benefactors who provide the support that enables the organization to bring an exceptional level of Professional Development and Benefits to our members.

If you would like to **become a sponsor or make a contribution**, please complete the contact form at www.scctmprogram.org.

While all contributor levels are acknowledged here, additional recognition and partner opportunities are offered to our Platinum, Gold, and Silver Sponsors. Please be sure to check out the Platinum Sponsor websites, and note our sponsors' ads in this publication. As a member, please be sure to let these sponsors and contributors know you appreciate their support.

SCCTM gratefully acknowledges the following sponsors for the 2015-2016 year.

Platinum Sponsors

(click on each Platinum Sponsor to link to their website)

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Ann McCallum, Author
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Contact Lane Peeler at SCCTM.exhibits@gmail.com for information regarding Exhibit Booths, Sponsorships and Ads for the 2015 Fall Conference.

News from EdVenture



Marc Drews, Special Training Committee Chair



Marc Drews shares that EdVenture's school and group program is now available online (http://www.edventure.org/field-study-programs.aspx).

To book programs, please call 803-400-1151 or email bookit@edventure.org.

Call for Student Pages

If you work with undergraduate mathematics preservice teachers, consider asking them to serve as a page for the upcoming SCCTM annual conference. In addition to receiving free conference registration and a one year free membership to SCCTM, pages have the opportunity to network with others in the field and gain ideas from experienced math teachers. For more information, please contact Leigh Haltiwanger at haltiwa@clemson.edu.

2015 SCCTM Fall Conference
TD Convention Center
1 Exposition Dr.
Greenville, South Carolina
November 12—13

Follow <u>www.scctm.org</u> and <u>www.scctmprogram.org</u> for information and updates.

2015 • SCCTM • FALL CONFERENCE • MEMBERSHIP • REGISTRATION • 2015

Full STEAM Ahead • Greenville, SC • November 12 & 13, 2015

* * Complete one form for each person for membership renewal and/or conference attendance! * * MEMBERSHIP INFORMATION: (Please complete legibly.)

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You may register by Credit or Debit	Card at http://www.scctm	ord for a	small additio	nal fee!

You may register by Credit or Debit Card at http://www.scctm.org for a small additional fee!

If Life or paid beyond the current year, mark Life or N/A.

PAYMENT SCHEDULE				AMOUNT	
MEMBERSHIP:	1-Year	3-Years	5-Years	LIFE	INCLUDED
[]Regular	\$20.00	\$55.00	\$90.00	\$420.00	\$
[]Full-Time Student	\$10.00	\$25.00	•••••	•••••	\$
[]Retiree	\$15.00	\$40.00	•••••	•••••	\$
REGISTRATION:	Two Days		One Day Only		
REGIOTIVATION.	REGULAR By 10/3/15	LATE After 10/3/15	[_]Thur o	r []Fri	
[]Nonmember	\$115.00	\$125.00	\$65.00		\$
[]Member (Reg/Ret/Life)	\$75.00	\$85.00	\$45.00		\$
[]Full-Time Student	\$25.00	\$30.00	\$15.	00	\$
[] Author Lunch (Member) *	\$19.50	\$29.50	as deadlin	ne states	\$
[] Author Lunch (Non-Member) *	\$29.50	\$34.50	as deadlin	ne states	\$
*The Authors' Luncheon has a limited number of tickets, determined by the initial response. On-Site tickets might not be available! MISCELLANEOUS:					
[]SCCTM Scholarship Fund Contribution [State Math Counts Team Contribution			\$		
[]State Math Counts Team Con	tribution				\$
			TOT	AL PAID:	\$

Registrants and members will be notified by email once their form has been processed. Name badges will be sent to you via e-mail for you to print and bring with you to the conference.

No forms will be processed unless correct payment, official purchase order, or credit card notification is received!

Mail completed form(s) to: SCCTM • c/o Cindy Parker, Registrar 6 Sandalwood Lane • Sumter, S.C. 29154-5315

Membership Renewal & 2015 Conference Registration Instructions

Membership

When paying by PayPal, you do not need to mail in a form.

To renew your membership in SCCTM, rejoin or join SCCTM for the first time, follow steps 1-6:

- Complete the Membership-Conference Registration form. Your membership number is the five-digit number from SCCTM (not NCTM). If you don't know your membership number, mark a question mark in that space and we'll look it up for you. New members will be issued a membership number.
- The phone number that you share with us is published in a limited distribution membership list for board members only. If you don't want your phone number shared with board members, please let us know.
- Please provide two e-mail addresses in case one of your addresses changes. You will receive e-mail communications and newsletters from SCCTM at your primary e-mail address. Your e-mail addresses may be used by officers, committee chairmen, and Corporate Sponsors to contact you.
- 4. Select the level(s) of interest that fit your job or professional development needs. This information may be used for special interest mailings, such as Institute announcements, etc.
- Check whether you are joining SCCTM for the first time, rejoining after an absence of a period of time, or renewing your membership.
- Check the membership type and amount that you are paying for.

SPECIAL NOTICE

Membership cards will be e-mailed to early registrants in October. Late registrants will receive membership cards in November.

Your conference credentials will also be emailed to you. Please print your credentials out and bring them to the conference. You will present these credentials to receive your conference materials.

Conference Registration

When paying by PayPal, you do not need to mail in a form.

One registration fee covers everything except for the special Authors Luncheon.

- 7. Check the registration amount you are including. Be sure to note the, deadline to take advantage of the lower Registration fees!
- 8. Indicate whether you would like to attend the Authors Luncheon on Friday and be sure to include your payment for it. Tickets are limited to this popular event, so don't delay!

Completing the Form

Follow steps 9 & 10 for all uses of the form:

- You may include a donation to the SCCTM Scholarship Fund or All State Math Team, if you wish. Identify which fund you are contributing to, enter the amount you are contributing, and fill in the total.
- Complete the form with your total in the TOTAL PAID section.

Mail the completed form and payment to the address on the form.

Your canceled check or PayPal acknowledgment will be your receipt for membership dues and conference registration. An invoice will be sent to you by e-mail.

Conference materials will be available for pick up at the beginning on the Wednesday afternoon before the conference. Periodic emails will be sent to notify you that your registration has been received and processed.

Please check your form carefully. Incorrect or incomplete forms will slow the registration process, while incomplete or incorrect addresses make accurate mailings impossible. Forms without complete payment or an official purchase order will not be processed!

Do Not Mail Hotel Registrations to SCCTM!

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SCCTM Important Dates to Remember

October 4—10	Metric Week
November 12 - 13,	2015 SCCTM Fall Conference in Greenville
April 2016	Teacher Grant Applications Due
July 15, 2016	Award Nominations Due