

SCCTM News March 10, 2020

SCCTM Book Study: Dine and Discuss

The first Dine & Discuss event took place Thursday, Feb 20th and the second will take place on September 17th. During the months between the two in-person meetings, we will support a discussion thread on the SCCTM.org website to continue the amazing conversations amount the professionals and colleagues across our amazing state! As such, teachers are able to earn Continuing Education Credits for each Dine & Discuss event and monthly discussion thread in which they participate.

SCCTM has every reason to be proud of our first statewide Dine and Discuss event that was well coordinated and enjoyed by all who attended one of the sites. The facilitators and participating members of SCCTM have every reason to be excited about what we will be doing over the next several months.

[More Details](#)

Teacher Grants

The SCCTM Executive Board determines the total amount of grant funds available each year to support SCCTM members desiring to implement projects in mathematics-related areas. Individual grant awards may not exceed \$1,500. Grant applications may be made for most mathematics-related purposes.

Grant funds of up to \$4,500 have been set aside for Teacher Grants with no individual grant to exceed \$1,500.

Read the criteria and directions, and fill complete the online application form here: <http://scctm.org/Grants>

Application Forms must be submitted by April 15. Announcement of the grant recipients will be made on June 15.

Awards

The SCCTM has two awards to recognize the efforts of individuals who have made significant contributions to the mathematics education in South Carolina - the Outstanding Contributions to Mathematics Education

Award and the Richard W. Riley Award. Both awards celebrate the individual's time, energy, expertise, and commitment towards the improvement of mathematics education in our state. Their efforts have made positive differences for mathematics educators as well as impacted students' learning of mathematics across South Carolina. These awards recognize contributions in curriculum, instruction and/or assessment of mathematics. Nominations should be received by July 15.

The SCCTM Outstanding Contribution to Mathematics Award nominations may be submitted annually to SCCTM to honor, if selected, one or more mathematics educators. Recipients may be recognized for their contributions in one or more of the following areas.

- Contribution to SCCTM and other professional organizations;
- Classroom teaching, instruction, and/or assessment;
- Curriculum design, presentations, and program development;
- Authorship and/or research.

The SCCTM Richard W. Riley Award was established to pay tribute to those whose work has advanced mathematics education in South Carolina even though they are not mathematics educators.

For more information visit: <http://www.scctm.org/Awards>

MathMate News

The newest issue of the MathMate is available on the SCCTM website or via this direct link:

<http://www.scctm.org/resources/Documents/MathMates/MathMate%20February%202020.pdf>

Change the name?

The South Carolina Council of Teachers of Mathematics (SCCTM) is an organization dedicated to encouraging and stimulating greater interest in mathematics and its applications among students and teachers at all levels of education. We encourage and provide opportunities for the exchange of ideas and materials and work for the improvement and advancement of math instruction.

We currently provide two publications for our members; a newsletter and The MathMate. The newsletter has been distributed four to five times a year and helps members keep in touch with the executive board, corporate sponsors, and what is happening with each other.

The MathMate is the official journal of SCCTM and is published two to three times a year. It features articles about innovative mathematical classroom practices, important and timely educational issues,

pedagogical methods, theoretical findings, significant mathematical ideas, and hands-on classroom activities.

We are planning to combine the two publications and possibly renaming the new publication. We are looking for suggestions and input from our members for a name that demonstrates a sense of creativity while maintaining a professional tone.

Please use the link below to offer suggestions for a new name

[Link to new name suggestion form](#)

Conference News

The online speaker proposal form is now available on the SCCTM website, <http://www.scctm.org>. Conference speakers are asked to connect their presentations to the work of Francis Su and his book Mathematics for Human Flourishing, that was based on his speech delivered in January 2017. Dr. Su will be one of our keynote speakers at our annual conference held in Greenville on November 19-20.

The book's chapters address different desires that may be clustered in the following manner.

- the Investigative Desires - Exploration, Meaning, Play

- the Aesthetic Desires - Beauty, Permanence, Truth

- the Humanitarian Desires - Struggle, Power, Justice, Freedom

- the Social Desires - Community, Love

These virtues will help promote the beauty and wonder of mathematics, the theme of our 2020 conference. To learn more about the human desires and the work of Dr. Su, please consider:

- viewing Video M4HF (<https://www.youtube.com/>)

- reading his speech Speech M4HF (<https://mathyawp.wordpress.>)

- visiting the website www.francissu.com/flourishing

or, of course reading his book released in early January 2020.

2020 Information on website

The [conference page](#) on the website contains information for the 2020 conference, including the information above, and some of the keynotes for the coming year.

NCTM News

2020 is an exciting year for the National Council of Teachers of Mathematics (NCTM) as we celebrate our 100th Anniversary. We are partnering with NCTM Affiliates throughout the year in celebration of this milestone.

- SCCTM helping to celebrate NCTM's 100th Anniversary