



South Carolina Council of Teachers of Mathematics
2017 Conference – November 16 - 17 – Speaker Proposal Form
 Theme: *Teaching the BIG IDEAS – Seeing Beyond Today’s Lesson*
TD Convention Center, Greenville, SC

Check date preferred:

Nov. 16 (Thursday) Nov. 17 (Friday) Either date *Signature* _____

Speaker Information (Name, Affiliation as it will appear in the program)

Speaker Name _____ Speaker School or Organization _____

Preferred Mailing Address & other Contact Information (Most communication will be via e-mail)

Street/PO Box _____ e-mail _____

City, State, Zip Code + 4 _____ Phone (W) _____ (H) _____

Check one below:

Teacher Full-time Student Exhibitor Other

(If there will be more than one speaker presenting, please copy the form and have each additional person complete the information above. The speaker to be listed FIRST should complete the entire form and write “FIRST SPEAKER” under the “Speaker Name” line. Staple all forms together, placing the FIRST speaker form on top.) Only the FIRST SPEAKER’s Conference Registration Fee is discounted.

Presentation Type (Please check only one) Attendees are seated at tables for workshops and mini-courses. Sessions are theater seating only. Review the next page BEFORE completing the information below.

Session (1 hr.) Workshop (90 min.) (Size - __ <50 or __ >49) Mini-course (3 hrs.) Gallery

Interactive Whiteboard (Check Preferred Time - __ 1 hr. Session or __ 90 min. Workshop)
 Check type of Interactive Whiteboard SmartBoard OR Promethean

Grade Level - check primary level or note appropriate grade span here _____ (e.g. PK – 5)

PK-Grade 2 Grades 3-5 Grades 6-8 Grades 9-12 College General

Standard (check primary standard)

Number & Operations Geometry Data Analysis & Probability
 Algebra Measurement Process Standards

Would you be willing to repeat your presentation? Yes No

Title of Presentation: (Please print or type. Not to exceed 90 characters, including spaces).

Description of Presentation: (Please print or type. Not to exceed 25 words).

Audio-Visual: A screen, cart and multi-plug cord will be in most rooms. Wireless Internet is available, but not guaranteed; have a backup plan. A limited number of LCD Projectors are available.

Check to request one LCD Projector OR check if you will bring an LCD Projector
 Limited whiteboard sessions will be available and must be requested above.

NO COMPUTER LABS WILL BE PROVIDED. ANY SPECIALIZED EQUIPMENT (including speakers) OTHER THAN THE AFOREMENTIONED WILL BE THE RESPONSIBILITY OF THE SPEAKER. PLEASE EMAIL or MAIL BY May 15, 2017
To: Bill Whitmire, Program Chair

e-mail: SCCTMProgram@aol.com

SCCTM Program
 PO Box 210887
 Columbia, SC 29221-0887

*Receipt of your proposal will be acknowledged via e-mail within approximately two weeks of the date received.
 Provide alternate Summer Contact Information on a separate sheet, noting applicable dates*

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Presentation Descriptions:

Regular Sessions are 60 minutes in duration, and are in a theater seating (**chairs only**) environment. These are typically sessions where the speaker presents to a seated audience.

Regular Workshops are 90 minutes in duration. Participants are seated at tables. The environment is geared towards small group discussion and/or hands-on activity. Note your size preference.

Regular Mini-courses are three hours long. Participants are seated at tables. This environment is geared towards extended hands-on activities. Participants are usually limited to around 24.

Interactive Whiteboard Presentations are sessions or workshops scheduled in a room with an interactive whiteboard, either a SmartBoard or a Promethean. The whiteboard and LCD will be provided. The presenter is responsible for bringing his/her own laptop computer and accessories (e.g., speakers) with the appropriate software pre-loaded. The number of session/workshop time slots in these rooms is limited. Every effort will be made to include presentations from all grade levels in these rooms. Presenters should incorporate appropriate grade level lessons teachers can use, as well as, be prepared to share these lesson plans on a CD or provide their website or email address where participants can download the file.

Gallery Sessions are one-hour long; however, participants may drop in and out during this time. Participants are seated at tables with the presenter serving only as the activity facilitator. This environment is geared towards sessions in a "make-and-take style" that appeal to a general audience. Session topics may include foldables, little books, origami, line designs, tessellations or anything else that can be delivered in a loosely structured environment. One model for these sessions is a short demonstration followed by individual assistance to participants as they practice the hands-on activity. Facilitators are strongly encouraged to include written directions for each participant. Attendance and participation would be more open and flexible than a regular session. (Stay for 15 minutes or the entire hour!) We hope to offer a variety of topics for these gallery sessions with topics repeated at various times throughout the conference. If you are comfortable facilitating a more "open classroom" environment and would like to conduct a gallery session, please check "GALLERY SESSION" as the session type. Presentations by a team of teachers would be ideal for the gallery. If you have questions about gallery sessions, or an idea of a presentation which you would like to suggest, please email SCCTMProgram@aol.com.

Additional Information:

Proposals relative to the theme, *Teaching the BIG IDEAS – Seeing Beyond Today's Lesson*, may receive priority consideration. This link to an article from Randall Charles from Spring of 2005 NCSM Journal should provide ideas on ways to address the theme.

http://www.jaymctighe.com/wordpress/wp-content/uploads/2011/04/MATH-Big-Ideas_NCSM_Spr05v73p9-24.pdf

SCCTM **will not provide** standard overhead projectors.

Wireless Internet access will be available but is not guaranteed. Come with a backup plan (e.g. download web pages) in the event of disruptive service.

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